



# FOREST CROP AND OTHER EXEMPT LAND

Do not confuse FOREST LANDS (Line 7) with FOREST CROPS (in this section) – They are **NOT** the same

YEAR CO MUN ACCT NO

18	<b>Private Forest Crop – Reg Class – 10¢ per acre</b> (a) PARCELS (b) ACRES (c) ASSESSED VALUE			<b>Private Forest Crop – Reg Class – \$1.66 per acre</b> (d) PARCELS (e) ACRES (f) ASSESSED VALUE		
19	<b>Private Forest Crop – Special Class – 20¢ per acre</b> (a) PARCELS (b) ACRES (c) ASSESSED VALUE					
20	<b>Entered Before 2005 Managed Forest – OPEN @ 67¢ per acre</b> (a) PARCELS (b) ACRES (c) ASSESSED VALUE			<b>Entered Before 2005 Managed Forest – CLOSED @ \$1.57 per acre</b> (d) PARCELS (e) ACRES (f) ASSESSED VALUE		
21	<b>Entered After 2004 Managed Forest – OPEN @ \$1.67 per acre</b> (a) PARCELS (b) ACRES (c) ASSESSED VALUE			<b>Entered After 2004 Managed Forest – CLOSED @ \$8.34 per acre</b> (d) PARCELS (e) ACRES (f) ASSESSED VALUE		
22	(a) County Forest Cropland Acres	(b) Federal Acres	(c) State Acres	(d) County (NOT FOREST CROP) Acres	(e) Other Acres	
23	<b>Assessed Value of Omitted Property From Prior Years (Sec. 70.44)</b> (a) REAL ESTATE (b) PERSONAL			<b>Assessed Value of Sec. 70.43 Corrections of Errors by Assessors</b> (c1) REAL ESTATE (c2) PERSONAL		
	<b>Manufacturing Equated Value of Omitted Property From Prior Years (Sec. 70.995)</b> (d) REAL ESTATE (e) PERSONAL			<b>Mfg. Equated Value of Sec. 70.43 Corrections of Errors by Assessors</b> (f1) REAL ESTATE (f2) PERSONAL		

## SPECIAL DISTRICTS

Line No.	Enter 6-digit Special District Code (Col. A)	Account Number (Col. B)	Special District Name (Col. C)	Locally Assessed Value of Real Estate and Personal Property (Col. D)	Mfg Value of Real Estate and Personal Property (Col. E)	Merged Value of Real Estate and Personal Property (Col. F)
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						

# SCHOOL DISTRICTS

Line No.	Enter 6-digit School District Code (Col. A)	Account Number (Col. B)	School District Name (Col. C)	YEAR	CO	MUN	ACCT NO
				Locally Assessed Value of Real Estate and Personal Property (Col. D)	Mfg Value of Real Estate and Personal Property (Col. E)	Merged Value of Real Estate and Personal Property (Col. F)	
<b>A. SCHOOL DISTRICTS (K-8 and K-12)</b>							
36							
37							
38							
39							
40							
41							
42							
43							
44							
45							
46							
47							
48							
49							
50	TOTAL ASSESSED VALUE OF SCHOOL DISTRICTS (K-8 and K-12)						
<b>B. UNION HIGH SCHOOL DISTRICTS</b>							
51							
52							
53							
54							
55	TOTAL ASSESSED VALUE OF UNION HIGH SCHOOLS						
<b>C. TECHNICAL COLLEGE DISTRICTS</b>							
56							
57							
58							
59	TOTAL ASSESSED VALUE OF TECHNICAL COLLEGES						

I hereby certify, to the best of my knowledge and belief, this form is complete and correct.

Print name of preparer	Title	Date (MM / DD / CCYY) / /
Signature of preparer	Contact Telephone Number ( ) -	E-mail address

# INSTRUCTIONS FOR STATEMENT OF ASSESSMENT INCLUDING SPECIAL DISTRICT PART

## HIGHLIGHTS

1. Complete the Statement of Assessment after the Board of Review. Reflect any changes made there.
2. Use black ink to complete.
3. Line 16 must equal Line 50, Col. D.
4. Line 55 must equal the total of K-8 schools listed on lines 36-49. Do not include K-12 schools in this comparison.
5. Line 59, Col. D must equal Line 16.
6. Special District, School District and Technical College District values must include both real estate and personal property. Examples of Special districts are: town sanitary districts, public inland lake protection and rehabilitation districts, and metropolitan sewerage districts.
7. DO NOT INCLUDE Manufacturing property values. DOR will print these values on the final SOA.
8. Accuracy of this form is very important. The values reported directly affect the equalized value DOR calculates for school and special districts.

## Page 1:

If not pre-filled, enter the tax year, county and municipal code, municipal type, municipal name, and county name on the top of form.

Check the Amended box, if filing an amended / corrected SOA.

Report the parcel count, acres and assessed value of taxable general property, total parcel count, (real and personal), total acres, and values from final figures set by the Board of Review.

- A. Real Estate – land and improvements (buildings, etc.) is reported on lines 1 - 8, total line 9.
- B. Personal Property is reported on lines 11 - 14, Column D, total line 15.
- C. To complete this report, use the computer produced summary of the assessment roll that shows these amounts.
- D. Use whole numbers only.
- E. Add each line across and each column down to verify entries.

## Page 2:

- A. Report Special Items (not subject to general property tax).
  1. Private Forest Croplands and Managed Forest Lands are reported on lines 18, 19, 20 and 21. Be sure to report assessed values **NOT** taxes. Do not confuse forest land (line 7) with forest crop (line 18 and 19).
  2. You should have copies of the orders of entry, orders of withdrawal, etc., to update your assessment roll.
  3. Show hundredths of acres (e.g. 39.75).
  4. Tax exempt lands are reported on line 22.
  5. Omitted property and sec. 70.43, Wis. Stats., corrections of errors by assessor are reported on line 23. Report real estate and personal property separately. These should be for **prior years**, not something found on the current assessment roll after the board of review.
- B. Special District (Lines 24 - 35) Include the value of both real and personal property.

The Department of Revenue (DOR) preprints much of the information regarding names and codes for schools, special districts, etc. If a district is not listed, enter the name and value only, DOR will enter the proper code.

## Page 3 School Districts:

Include the value of both real and personal property.

Report School District (regular, elementary, union high school, and technical college).

1. Regular (K-12) and Elementary (K-8) school values are reported on lines 36-49, total on line 50.
2. Union High School (UHS) (use only if elementary schools are listed on lines 36-49) are reported on lines 51-54. UHS total value (line 55) must equal the total **elementary school** values reported on lines 36-49. Do not include K-12 schools in this comparison.
3. Technical College values are reported on lines 56-58, total on line 59.
4. Use the computer summary that shows these amounts to complete this report.

**This form is due the second Monday in June. File this report only after your Board of Review is complete.**

*If you have questions:*

Email: lgs@revenue.wi.gov  
Call: (608) 261-5341  
FAX number: (608) 264-6887

*Return forms to:*

Wisconsin Department of Revenue  
Local Government Services Section 6-97  
PO Box 8971  
Madison WI 53708-8971

NOTE: Please supply any correction to the name and address.